

2006-07 Academic Excellence Indicator System

District Name: MAYPEARL ISD

Campus Name: MAYPEARL H S

Campus #: 070915001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	99%	94%	99%	*	93%	> 99%	*	*	97%	> 99%	> 99%	94%	*
	2006	88%	97%	94%	97%	*	> 99%	96%	*	*	94%	> 99%	86%	> 99%	*
Mathematics	2007	61%	68%	72%	68%	*	54%	71%	*	*	72%	63%	*	69%	*
	2006	58%	68%	69%	68%	*	45%	73%	*	*	67%	70%	*	64%	*
All Tests	2007	60%	71%	71%	71%	*	57%	75%	*	*	76%	66%	> 99%	72%	*
	2006	57%	71%	69%	71%	*	45%	76%	*	*	69%	73%	71%	71%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	91%	86%	*	80%	89%	*	*	78%	97%	*	87%	*
	2006	86%	94%	91%	94%	*	60%	98%	*	*	88%	> 99%	*	90%	*
Mathematics	2007	65%	60%	78%	60%	*	33%	68%	*	*	56%	65%	*	50%	*
	2006	62%	57%	70%	57%	*	29%	62%	*	*	60%	52%	*	45%	*
Science	2007	59%	66%	70%	66%	*	38%	75%	*	*	68%	63%	*	62%	*
	2006	61%	68%	71%	68%	*	40%	72%	*	*	75%	60%	*	33%	*
Soc Studies	2007	87%	97%	92%	97%	*	93%	98%	*	*	95%	> 99%	*	> 99%	*
	2006	84%	95%	90%	95%	*	80%	97%	*	*	96%	95%	*	88%	*
All Tests	2007	51%	57%	61%	57%	*	38%	64%	*	*	55%	59%	43%	56%	*
	2006	50%	49%	59%	49%	*	29%	52%	*	*	59%	36%	*	33%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	95%	89%	*	33%	98%	*	*	88%	91%	*	67%	*
	2006	89%	98%	93%	98%	*	> 99%	97%	*	*	> 99%	96%	*	> 99%	*
Mathematics	2007	81%	88%	87%	88%	*	60%	92%	*	*	91%	86%	*	73%	*
	2006	78%	85%	86%	85%	*	88%	86%	*	*	91%	81%	*	83%	*
Science	2007	78%	86%	84%	86%	*	80%	89%	*	*	91%	81%	*	73%	*
	2006	76%	83%	85%	83%	*	75%	84%	*	*	> 99%	69%	*	83%	*
Soc Studies	2007	94%	98%	97%	98%	*	80%	> 99%	*	*	96%	> 99%	*	92%	*
	2006	94%	98%	97%	98%	*	> 99%	97%	*	*	> 99%	96%	*	89%	*
All Tests	2007	70%	75%	78%	75%	*	33%	83%	*	*	81%	68%	80%	54%	*
	2006	66%	81%	76%	81%	*	78%	83%	*	*	92%	71%	*	91%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	93%	91%	*	77%	95%	*	*	87%	96%	87%	84%	< 1%
	2006	87%	95%	92%	96%	*	91%	97%	*	*	94%	99%	92%	97%	*
Mathematics	2007	77%	81%	78%	70%	*	45%	76%	*	*	70%	70%	40%	63%	20%
	2006	75%	80%	75%	70%	*	54%	74%	*	*	71%	69%	*	61%	< 1%
Science	2007	71%	79%	78%	74%	*	50%	81%	*	*	77%	71%	*	67%	*
	2006	70%	85%	77%	76%	*	62%	78%	*	*	87%	65%	*	53%	*
Soc Studies	2007	89%	97%	94%	97%	*	89%	99%	*	*	95%	> 99%	> 99%	96%	*
	2006	87%	98%	93%	97%	*	93%	97%	*	*	98%	96%	> 99%	88%	*
All Tests	2007	70%	77%	70%	66%	*	44%	73%	*	*	69%	64%	75%	62%	< 1%
	2006	67%	77%	67%	68%	*	52%	71%	*	*	73%	62%	73%	65%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	93%	91%	*	77%	95%	*	*	87%	96%	88%	84%	< 1%
	2006	87%	95%	92%	96%	*	91%	97%	*	*	94%	99%	93%	97%	*
Mathematics	2007	77%	81%	78%	70%	*	45%	76%	*	*	70%	70%	50%	63%	20%
	2006	75%	80%	74%	70%	*	54%	74%	*	*	71%	69%	*	61%	< 1%
Science	2007	66%	71%	74%	66%	*	38%	75%	*	*	68%	62%	32%	50%	14%
	2006	64%	71%	75%	64%	*	40%	69%	*	*	73%	55%	9%	31%	< 1%
Soc Studies	2007	87%	93%	91%	94%	*	80%	98%	*	*	90%	98%	80%	86%	43%
	2006	86%	91%	92%	90%	*	67%	96%	*	*	94%	86%	64%	66%	60%
All Tests	2007	67%	72%	68%	61%	*	38%	69%	*	*	64%	58%	42%	51%	< 1%
	2006	65%	72%	67%	60%	*	38%	65%	*	*	65%	54%	23%	44%	< 1%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	23%	16%	*	9%	18%	*	*	14%	18%	7%	9%	< 1%
	2006	27%	33%	21%	23%	*	9%	25%	*	*	21%	25%	< 1%	13%	*
Mathematics	2007	25%	27%	17%	10%	*	6%	12%	*	*	9%	12%	< 1%	10%	< 1%
	2006	23%	22%	15%	8%	*	8%	7%	*	*	11%	4%	*	< 1%	< 1%
Science	2007	19%	16%	12%	11%	*	11%	11%	*	*	15%	6%	*	17%	*
	2006	16%	23%	11%	8%	*	< 1%	9%	*	*	13%	2%	*	7%	*
Soc Studies	2007	35%	47%	37%	51%	*	32%	57%	*	*	63%	38%	14%	37%	*
	2006	30%	37%	31%	32%	*	21%	34%	*	*	46%	19%	17%	18%	*
All Tests	2007	13%	14%	7%	1%	*	< 1%	1%	*	*	1%	1%	< 1%	< 1%	< 1%
	2006	11%	9%	6%	2%	*	< 1%	2%	*	*	2%	1%	< 1%	< 1%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	89%	96%	> 99%	> 99%	93%	*	*	97%	94%	96%	96%	> 99%
	2006	84%	93%	83%	82%	80%	88%	80%	*	*	77%	88%	82%	88%	90%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	97%	89%	*	> 99%	83%	*	*	92%	83%	89%	90%	> 99%
	2006	87%	91%	87%	79%	*	83%	82%	*	*	60%	> 99%	79%	92%	*
Mathematics	2007	90%	94%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	94%	81%	83%	*	> 99%	75%	*	*	85%	82%	83%	87%	*
Writing	2007	79%	92%	75%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	97%	80%	88%	*	*	*	*	*	80%	88%	83%	*	
All Tests	2007	82%	88%	81%	93%	*	> 99%	89%	*	*	94%	90%	93%	93%	> 99%
	2006	74%	86%	71%	64%	*	67%	65%	*	*	57%	73%	64%	73%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	98.0%	97.4%	100.0%	95.7%	97.8%	*	*	96.2%	99.0%	97.9%	97.1%	78.6%
By Program														
TAKS (1 or more)	91.1%	88.4%	91.6%	86.8%	20.0%	80.4%	90.1%	*	*	84.8%	89.2%	45.8%	73.5%	42.9%
Not on TAKS	6.7%	10.3%	6.3%	10.7%	80.0%	15.2%	7.7%	*	*	11.4%	9.8%	52.1%	23.5%	35.7%
TAKS-I Only	0.3%	1.1%	0.7%	3.4%	20.0%	6.5%	2.2%	*	*	2.3%	4.9%	16.7%	8.8%	7.1%
SDAA II Only	4.6%	6.3%	3.1%	4.3%	40.0%	4.3%	3.3%	*	*	5.3%	2.9%	20.8%	8.8%	14.3%
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.9%	1.2%	3.0%	20.0%	4.3%	2.2%	*	*	3.8%	2.0%	14.6%	5.9%	14.3%
By Acct Status														
Acct System	91.6%	91.9%	92.0%	89.3%	80.0%	87.0%	90.1%	*	*	87.9%	91.2%	77.1%	83.8%	71.4%
Non-Acct System	6.1%	6.8%	5.3%	8.1%	20.0%	8.7%	7.7%	*	*	8.3%	7.8%	20.8%	13.2%	7.1%
Mobile	5.4%	5.7%	4.0%	4.7%	0.0%	2.2%	5.5%	*	*	6.1%	2.9%	4.2%	4.4%	0.0%
Non-Acct Test	0.7%	1.1%	0.9%	3.4%	20.0%	6.5%	2.2%	*	*	2.3%	4.9%	16.7%	8.8%	7.1%
Not Tested	2.3%	1.3%	2.1%	2.6%	0.0%	4.3%	2.2%	*	*	3.8%	1.0%	2.1%	2.9%	21.4%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.1%	0.4%	0.0%	0.0%	0.6%	*	*	0.8%	0.0%	2.1%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.9%	0.0%	4.3%	0.0%	*	*	0.8%	1.0%	0.0%	2.9%	14.3%
Other	0.8%	0.7%	1.1%	1.3%	0.0%	0.0%	1.7%	*	*	2.3%	0.0%	0.0%	0.0%	7.1%
Total Count	3,040,283	718	356	234	5	46	181	1	1	132	102	48	68	14
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	96.9%	95.8%	71.4%	95.3%	97.5%	*	-	94.8%	97.9%	85.7%	95.3%	91.7%
By Program														
TAKS (1 or more)	90.7%	85.9%	91.8%	83.6%	42.9%	74.4%	88.2%	*	-	82.6%	85.6%	32.7%	68.8%	58.3%
Not on TAKS	6.4%	12.2%	5.7%	12.2%	28.6%	20.9%	9.3%	*	-	12.2%	12.4%	53.1%	26.6%	33.3%
TAKS-I Only	0.1%	1.0%	0.1%	2.8%	0.0%	7.0%	1.9%	*	-	1.7%	4.1%	12.2%	6.3%	0.0%
SDAA II Only	5.4%	7.3%	4.5%	4.7%	14.3%	4.7%	4.3%	*	-	6.1%	3.1%	20.4%	9.4%	16.7%
TAKS-I/SDAA II Only	0.8%	3.8%	0.6%	4.7%	14.3%	9.3%	3.1%	*	-	4.3%	5.2%	20.4%	10.9%	16.7%
By Acct Status														
Acct System	90.5%	91.2%	91.2%	85.9%	57.1%	76.7%	90.1%	*	-	86.1%	86.6%	69.4%	76.6%	91.7%
Non-Acct System	6.5%	6.9%	5.2%	9.9%	14.3%	18.6%	7.5%	*	-	8.7%	11.3%	16.3%	18.8%	0.0%
Mobile	5.6%	5.9%	4.8%	7.0%	14.3%	11.6%	5.6%	*	-	7.0%	7.2%	4.1%	12.5%	0.0%
Non-Acct Test	0.2%	1.0%	0.1%	2.8%	0.0%	7.0%	1.9%	*	-	1.7%	4.1%	12.2%	6.3%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	3.1%	4.2%	28.6%	4.7%	2.5%	*	-	5.2%	2.1%	14.3%	4.7%	8.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.8%	2.8%	28.6%	2.3%	1.9%	*	-	3.5%	2.1%	12.2%	4.7%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.5%	0.0%	2.3%	0.0%	*	-	0.9%	0.0%	0.0%	0.0%	8.3%
Other	1.0%	0.3%	1.2%	0.9%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	2.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	682	300	213	7	43	161	1	0	115	97	49	64	12

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	68%	67%	70%	*	*	86%	*	*	67%	*	*	*
	2006	51%	84%	75%	85%	*	*	82%	*	*	83%	88%	*	*
Mathematics	2007	34%	41%	46%	42%	*	12%	52%	*	*	38%	46%	*	27%
	2006	32%	27%	39%	25%	*	29%	22%	*	*	13%	33%	*	14%
Average TGI Growth														
Reading/ELA	2007	0.55	0.95	0.63	0.81	*	*	1.08	*	*	0.74	*	*	*
	2006	0.56	1.22	0.81	1.16	*	*	1.04	*	*	1.24	0.97	*	*
Mathematics	2007	0.33	0.34	0.39	0.25	*	0.09	0.31	*	*	0.17	0.35	*	0.17
	2006	0.34	0.12	0.38	0.30	*	0.60	0.20	*	*	0.13	0.43	*	0.09
English Language Learners Progress Measure														
2006-07	70%	63%	58%	53%	*	53%	*	*	*	38%	71%	56%	62%	46%
2005-06	66%	63%	57%	40%	*	36%	*	*	*	14%	63%	56%	42%	31%
Attendance Rate														
2005-06	95.5%	96.8%	95.6%	95.9%	94.6%	95.8%	96.0%	*	-	96.0%	95.8%	94.5%	94.2%	96.7%
2004-05	95.7%	96.8%	95.5%	96.3%	96.1%	96.1%	96.4%	*	*	96.2%	96.5%	95.5%	95.8%	97.5%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	96.4%	89.2%	96.4%	*	100.0%	97.4%	-	-	96.3%	96.4%	100.0%	100.0%	*
Received GED	2.3%	0.0%	2.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS	8.6%	3.6%	3.8%	3.6%	*	0.0%	2.6%	-	-	3.7%	3.6%	0.0%	0.0%	*
Dropped Out (4-yr)	8.8%	0.0%	4.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Class of 2005														
Graduated	84.0%	96.1%	92.5%	96.1%	*	100.0%	95.4%	-	-	97.3%	95.0%	100.0%	100.0%	-
Received GED	3.8%	2.6%	2.8%	2.6%	*	0.0%	3.1%	-	-	2.7%	2.5%	0.0%	0.0%	-
Continued HS	7.9%	1.3%	2.7%	1.3%	*	0.0%	1.5%	-	-	0.0%	2.5%	0.0%	0.0%	-
Dropped Out (4-yr)	4.3%	0.0%	1.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	100.0%	96.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Class of 2005	95.7%	100.0%	98.4%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	100.0%	93.9%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Class of 2005	91.9%	97.4%	95.1%	97.4%	*	100.0%	96.9%	-	-	97.3%	97.5%	100.0%	100.0%	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	21.8%	19.3%	21.8%	11.1%	16.9%	23.9%	*	-	16.4%	27.5%	14.5%	23.8%	7.1%
2004-05	20.5%	26.7%	17.8%	26.7%	10.0%	11.5%	31.3%	*	-	22.6%	30.7%	5.6%	11.4%	7.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	72.2%	73.0%	72.2%	*	78.6%	73.7%	-	-	57.7%	85.7%	23.1%	61.9%	*
Class of 2005	72.3%	78.3%	68.4%	78.3%	*	90.9%	75.4%	-	-	72.7%	83.3%	21.4%	70.6%	-
AP/IB Results														
Tested														
2006	18.9%	7.3%	14.3%	7.3%	*	0.0%	10.1%	*	-	14.0%	1.9%	n/a	n/a	n/a
2005	18.4%	7.2%	11.9%	7.2%	*	10.0%	6.7%	-	*	9.3%	5.6%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	42.9%	42.3%	42.9%	-	-	42.9%	-	-	33.3%	*	n/a	n/a	n/a
2005	51.8%	0.0%	41.6%	0.0%	-	*	0.0%	-	-	*	*	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	42.9%	35.3%	42.9%	-	-	42.9%	-	-	33.3%	*	n/a	n/a	n/a
2005	47.4%	0.0%	30.0%	0.0%	-	*	0.0%	-	-	*	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	49%	56%	49%	*	33%	53%	*	*	48%	50%	*	33%	*
2006	40%	52%	*	52%	*	29%	55%	*	*	58%	46%	*	38%	*
Mathematics														
2007	54%	51%	60%	51%	*	40%	54%	*	*	59%	43%	*	36%	*
2006	51%	60%	*	60%	*	63%	59%	*	*	82%	42%	*	67%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	51.2%	63.2%	51.2%	-	16.7%	65.5%	-	-	55.6%	47.8%	n/a	n/a	n/a
Class of 2005	65.5%	58.2%	60.3%	58.2%	*	11.1%	66.7%	-	-	54.2%	61.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	33.3%	24.1%	33.3%	-	*	36.8%	-	-	20.0%	45.5%	n/a	n/a	n/a
Class of 2005	27.4%	37.5%	23.8%	37.5%	*	*	40.0%	-	-	23.1%	47.4%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1027	991	1027	-	*	1039	-	-	1010	1042	n/a	n/a	n/a
Class of 2005	992	1001	998	1001	-	*	1000	-	-	987	1009	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	22.0	20.8	22.0	-	-	22.7	-	-	*	23.6	n/a	n/a	n/a
Class of 2005	20.0	22.1	20.6	22.1	*	-	21.9	-	-	20.9	22.8	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	36%	50%	36%	*	33%	36%	*	*	23%	48%	0%	29%	*
Mathematics	52%	41%	56%	41%	*	33%	44%	*	*	38%	43%	33%	29%	*
Both Subjects	35%	27%	35%	27%	*	8%	34%	*	*	19%	35%	0%	12%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	299	100.0%	27,600	1,015	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	1.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	0.0%	7.9%	7.4%
Grade 6	0	0.0%	0.0%	8.8%	7.3%
Grade 7	0	0.0%	0.2%	8.0%	7.2%
Grade 8	0	0.0%	0.2%	6.9%	7.4%
Grade 9	87	29.1%	32.3%	8.6%	8.7%
Grade 10	84	28.1%	24.5%	8.3%	7.1%
Grade 11	62	20.7%	22.6%	6.1%	6.3%
Grade 12	66	22.1%	20.2%	6.5%	5.7%
Ethnic Distribution: African American	11	3.7%	3.8%	4.1%	14.4%
Hispanic	58	19.4%	18.6%	18.5%	46.3%
White	227	75.9%	75.9%	76.6%	35.7%
Native American	2	0.7%	0.6%	0.4%	0.3%
Asian/Pac. Islander	1	0.3%	1.2%	0.4%	3.3%
Economically Disadvantaged	91	30.4%	27.2%	36.7%	55.5%
Limited English Proficient (LEP)	16	5.4%	2.9%	7.0%	16.0%
Students w/Disciplinary Placements (2005-06)	4	1.4%	4.4%	0.5%	2.3%
At-Risk	131	43.8%	42.0%	38.0%	48.3%
Mobility (2005-06)	49	16.6%	16.7%	16.3%	22.3%
Number of Students per Teacher	12.4	n/a	14.0	13.8	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	54	100.0%	5,230	54	240,485
By Ethnicity (incl. Special Ed.):					
African American	2	3.7%	176	2	32,183
Hispanic	14	25.9%	789	14	85,455
White	38	70.4%	4,183	38	112,994
Native American	0	0.0%	29	0	816
Asian/Pacific Islander	0	0.0%	53	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	15	27.8%	1,360	15	58,504
Recommended H.S. Pgm./DAP	39	72.2%	3,870	39	181,981
Special Education Graduates	13	24.1%	658	13	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	-	-	15.2	19.5
Grade 2	-	-	17.2	19.6
Grade 3	-	-	18.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	-	14.9	22.3
Grade 6	-	-	15.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	16.4	19.2	15.9	20.0
Foreign Languages	17.1	20.8	18.4	20.9
Mathematics	13.5	18.4	14.0	20.0
Science	16.7	19.1	16.7	21.0
Social Studies	13.7	20.7	15.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.8	83.8%	90.3%	63.9%	62.7%
Teachers	24.0	72.6%	79.0%	52.9%	50.7%
Professional Support	2.6	7.8%	6.5%	5.2%	8.2%
Campus Admin. (School Leader.)	1.1	3.4%	4.7%	3.7%	2.8%
Educational Aides:	5.4	16.2%	9.7%	15.8%	10.0%
Total Minority Staff:	2.4	7.3%	6.0%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.4	1.8%	1.5%	1.4%	9.3%
Hispanic	1.0	4.2%	3.9%	1.4%	20.8%
White	22.6	94.1%	94.1%	97.3%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	12.3	51.1%	42.8%	26.3%	22.8%
Females	11.7	48.9%	57.2%	73.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.5	6.2%	6.9%	5.2%	8.1%
1-5 Years Experience	4.7	19.7%	24.2%	21.5%	29.1%
6-10 Years Experience	7.2	30.1%	19.6%	29.3%	19.6%
11-20 Years Experience	4.1	17.1%	27.1%	28.6%	23.6%
Over 20 Years Experience	6.4	26.8%	22.2%	15.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.4 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.7 yrs.	6.1 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,747	\$38,035	\$31,736	\$38,095
1-5 Years Experience		\$35,054	\$38,751	\$34,024	\$39,880
6-10 Years Experience		\$39,185	\$41,710	\$39,416	\$42,380
11-20 Years Experience		\$45,151	\$47,046	\$44,486	\$47,042
Over 20 Years Experience		\$54,286	\$52,167	\$52,239	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,979	\$44,509	\$41,290	\$44,897
Professional Support		\$43,893	\$50,398	\$43,105	\$52,940
Campus Administration (School Leadership)		\$46,073	\$64,653	\$54,815	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	7.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 299
Grade Span: 09 - 12
School Type: Secondary

District Name: MAYPEARL ISD
Campus Name: MAYPEARL H S
Campus #: 070915001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,623,507	100.0%	\$6,150	\$1,725,051	100.0%	\$6,534	\$157,495,297	100.0%	\$5,928
Instruction (11,95)	\$1,234,873	76.1%	\$4,678	\$1,245,142	72.2%	\$4,716	\$105,672,620	67.1%	\$3,978
Instructional-Related Services (12,13)	\$68,701	4.2%	\$260	\$68,701	4.0%	\$260	\$4,770,539	3.0%	\$180
Instructional Leadership (21)	\$31,790	2.0%	\$120	\$31,790	1.8%	\$120	\$1,496,897	1.0%	\$56
School Leadership (23)	\$151,857	9.4%	\$575	\$151,857	8.8%	\$575	\$10,922,672	6.9%	\$411
Support Services-Student (31,32,33)	\$97,479	6.0%	\$369	\$97,479	5.7%	\$369	\$7,924,936	5.0%	\$298
Other Campus Costs (35,36,51,52,53)	\$38,807	2.4%	\$147	\$130,082	7.5%	\$493	\$26,707,633	17.0%	\$1,005
By Program:									
Total Operating Expenditures	\$1,584,700	100.0%	\$6,003	\$1,594,069	100.0%	\$6,038	\$130,324,250	100.0%	\$4,906
Bilingual/ESL Education (25)	\$5,117	0.3%	\$19	\$5,117	0.3%	\$19	\$547,134	0.4%	\$21
Career & Technology Education (22)	\$192,858	12.2%	\$731	\$192,858	12.1%	\$731	\$17,103,499	13.1%	\$644
Accelerated Education (24,30)	\$42,415	2.7%	\$161	\$42,415	2.7%	\$161	\$5,557,479	4.3%	\$209
Gifted & Talented Education (21)	\$4,797	0.3%	\$18	\$4,797	0.3%	\$18	\$1,718,783	1.3%	\$65
Regular Education (11)	\$1,188,517	75.0%	\$4,502	\$1,197,886	75.1%	\$4,537	\$88,955,209	68.3%	\$3,348
Special Education (23)	\$150,996	9.5%	\$572	\$150,996	9.5%	\$572	\$15,431,005	11.8%	\$581
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,011,141	0.8%	\$38

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	5.4%	2.5%	6.9%	14.8%
Career & Technology Education	245	81.9%	67.9%	32.1%	20.6%
Gifted & Talented Education	19	6.4%	8.6%	7.3%	7.5%
Special Education	66	22.1%	11.7%	17.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	0.8%	0.1%	7.6%
Career & Technology Education	3.8	15.9%	12.7%	6.2%	3.9%
Compensatory Education	0.0	0.0%	1.4%	1.4%	3.3%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.0%
Regular Education	16.2	67.4%	68.6%	82.4%	70.6%
Special Education	1.3	5.4%	8.5%	6.4%	10.0%
Other	2.6	11.0%	5.4%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: MAYPEARL ISD

Campus Name: MAYPEARL JUNIOR HIGH

Campus #: 070915041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	91%	88%	*	73%	94%	*	*	85%	90%	90%	73%	*
	2006	80%	87%	89%	87%	*	67%	91%	*	*	79%	96%	*	83%	*
Mathematics	2007	77%	67%	84%	67%	*	50%	75%	*	*	71%	63%	22%	53%	*
	2006	71%	72%	82%	72%	*	44%	79%	*	*	76%	68%	*	44%	*
Writing	2007	93%	95%	96%	95%	*	82%	> 99%	*	*	90%	> 99%	> 99%	86%	*
	2006	91%	94%	96%	94%	*	89%	95%	*	*	89%	> 99%	*	88%	*
All Tests	2007	71%	67%	80%	67%	*	50%	76%	*	*	71%	63%	42%	53%	*
	2006	65%	67%	77%	67%	*	33%	74%	*	*	66%	69%	*	39%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	98%	95%	98%	*	88%	> 99%	*	*	97%	> 99%	> 99%	95%	*
	2006	84%	87%	92%	87%	*	83%	88%	*	*	82%	94%	43%	82%	*
Mathematics	2007	73%	74%	81%	74%	*	38%	82%	*	*	73%	75%	*	50%	*
	2006	68%	58%	80%	58%	*	67%	56%	*	*	63%	52%	33%	59%	*
* Science	2007	71%	87%	82%	87%	*	63%	93%	*	*	87%	87%	*	72%	*
	2006	63%	82%	*	82%	*	67%	85%	*	*	92%	69%	*	79%	*
Soc Studies	2007	87%	96%	95%	96%	*	75%	> 99%	*	*	97%	96%	*	89%	*
	2006	84%	98%	90%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*
* All Tests	2007	61%	74%	72%	74%	*	38%	80%	*	*	71%	77%	60%	47%	*
	2006	54%	51%	*	51%	*	42%	53%	*	*	58%	44%	22%	50%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	93%	93%	67%	79%	97%	*	*	91%	95%	93%	85%	*
	2006	87%	95%	93%	87%	*	76%	89%	*	*	81%	95%	56%	83%	*
Mathematics	2007	77%	81%	85%	70%	40%	45%	78%	*	*	72%	69%	18%	52%	*
	2006	75%	80%	85%	64%	*	57%	66%	*	*	68%	59%	38%	51%	*
Writing	2007	92%	93%	96%	95%	*	82%	> 99%	*	*	90%	> 99%	> 99%	86%	*
	2006	91%	95%	96%	94%	*	89%	95%	*	*	89%	> 99%	*	88%	*
Soc Studies	2007	89%	97%	95%	96%	*	75%	> 99%	*	*	97%	96%	*	89%	*
	2006	87%	98%	90%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*
All Tests	2007	70%	77%	80%	71%	33%	45%	79%	*	*	73%	69%	47%	53%	*
	2006	67%	77%	79%	60%	*	48%	62%	*	*	61%	59%	27%	47%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	93%	93%	67%	79%	97%	*	*	91%	95%	93%	85%	*
	2006	87%	95%	93%	87%	*	76%	89%	*	*	81%	95%	56%	83%	*
Mathematics	2007	77%	81%	85%	70%	40%	45%	78%	*	*	72%	69%	18%	52%	*
	2006	75%	80%	85%	64%	*	57%	66%	*	*	68%	59%	38%	51%	*
Writing	2007	92%	93%	96%	95%	*	82%	> 99%	*	*	90%	> 99%	> 99%	86%	*
	2006	91%	95%	96%	94%	*	89%	95%	*	*	89%	> 99%	*	88%	*
Science	2007	66%	71%	73%	71%	20%	44%	82%	*	*	68%	75%	20%	64%	*
	2006	64%	71%	69%	61%	*	50%	66%	*	*	70%	50%	29%	57%	*
Soc Studies	2007	87%	93%	91%	91%	80%	78%	94%	*	*	87%	97%	67%	82%	*
	2006	86%	91%	88%	91%	*	93%	94%	*	*	93%	88%	59%	78%	*
All Tests	2007	67%	72%	75%	64%	13%	43%	74%	*	*	64%	64%	26%	49%	*
	2006	65%	72%	70%	53%	*	35%	58%	*	*	56%	50%	21%	41%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	46%	41%	17%	11%	48%	*	*	38%	44%	13%	32%	*
	2006	27%	33%	42%	32%	*	24%	35%	*	*	26%	39%	< 1%	11%	*
Mathematics	2007	25%	27%	23%	6%	< 1%	5%	7%	*	*	6%	6%	< 1%	3%	*
	2006	23%	22%	21%	5%	*	< 1%	6%	*	*	4%	6%	< 1%	< 1%	*
Writing	2007	30%	28%	38%	28%	*	18%	33%	*	*	32%	24%	< 1%	14%	*
	2006	30%	26%	51%	41%	*	33%	45%	*	*	26%	58%	*	35%	*
Soc Studies	2007	35%	47%	45%	39%	*	25%	43%	*	*	43%	33%	*	28%	*
	2006	30%	37%	36%	44%	*	25%	48%	*	*	49%	38%	*	43%	*
All Tests	2007	13%	14%	16%	5%	< 1%	5%	5%	*	*	5%	5%	< 1%	3%	*
	2006	11%	9%	14%	4%	*	< 1%	5%	*	*	4%	3%	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	94%	91%	> 99%	90%	91%	*	*	89%	96%	91%	91%	78%
	2006	84%	93%	91%	96%	> 99%	*	97%	*	*	> 99%	91%	96%	95%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	95%	96%	*	> 99%	93%	*	*	94%	> 99%	96%	92%	*
	2006	87%	91%	95%	89%	*	*	92%	*	*	> 99%	71%	89%	89%	*
Mathematics	2007	90%	94%	95%	86%	*	86%	83%	*	*	83%	91%	86%	92%	*
	2006	86%	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	92%	94%	94%	*	83%	> 99%	*	*	90%	> 99%	94%	88%	*
	2006	68%	97%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
All Tests	2007	82%	88%	88%	81%	*	75%	80%	*	*	75%	92%	81%	79%	*
	2006	74%	86%	83%	90%	*	*	93%	*	*	> 99%	80%	90%	90%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	99.4%	98.7%	100.0%	96.6%	99.1%	*	*	98.8%	98.6%	100.0%	98.0%	85.7%
By Program														
TAKS (1 or more)	91.1%	88.4%	92.4%	82.1%	77.8%	72.4%	84.5%	*	*	79.1%	85.7%	39.5%	71.4%	42.9%
Not on TAKS	6.7%	10.3%	7.0%	16.7%	22.2%	24.1%	14.7%	*	*	19.8%	12.9%	60.5%	26.5%	42.9%
TAKS-I Only	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.3%	4.1%	9.6%	0.0%	20.7%	7.8%	*	*	10.5%	8.6%	34.9%	18.4%	42.9%
TAKS-Alt Only	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.9%	1.8%	7.1%	22.2%	3.4%	6.9%	*	*	9.3%	4.3%	25.6%	8.2%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	93.6%	94.9%	88.9%	93.1%	95.7%	*	*	95.3%	94.3%	95.3%	93.9%	85.7%
Non-Acct System	6.1%	6.8%	5.6%	3.8%	11.1%	3.4%	3.4%	*	*	3.5%	4.3%	4.7%	4.1%	0.0%
Mobile	5.4%	5.7%	5.2%	3.8%	11.1%	3.4%	3.4%	*	*	3.5%	4.3%	4.7%	4.1%	0.0%
Non-Acct Test	0.7%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.3%	0.7%	1.3%	0.0%	3.4%	0.9%	*	*	1.2%	1.4%	0.0%	2.0%	14.3%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.4%	0.6%	0.0%	3.4%	0.0%	*	*	0.0%	1.4%	0.0%	2.0%	14.3%
Other	0.8%	0.7%	0.1%	0.6%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	718	562	156	9	29	116	1	1	86	70	43	49	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	98.7%	97.4%	100.0%	88.5%	99.2%	*	-	98.8%	95.6%	100.0%	93.9%	57.1%
By Program														
TAKS (1 or more)	90.7%	85.9%	90.5%	85.7%	42.9%	80.8%	89.2%	*	-	84.9%	86.8%	40.0%	75.5%	42.9%
Not on TAKS	6.4%	12.2%	8.3%	11.7%	57.1%	7.7%	10.0%	*	-	14.0%	8.8%	60.0%	18.4%	14.3%
TAKS-I Only	0.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	6.1%	5.8%	28.6%	0.0%	5.8%	*	-	5.8%	5.9%	30.0%	6.1%	0.0%
TAKS-I/SDAA II Only	0.8%	3.8%	0.7%	5.8%	28.6%	7.7%	4.2%	*	-	8.1%	2.9%	30.0%	12.2%	14.3%
By Acct Status														
Acct System	90.5%	91.2%	93.3%	92.9%	85.7%	88.5%	94.2%	*	-	91.9%	94.1%	93.3%	89.8%	57.1%
Non-Acct System	6.5%	6.9%	5.2%	4.5%	14.3%	0.0%	5.0%	*	-	7.0%	1.5%	6.7%	4.1%	0.0%
Mobile	5.6%	5.9%	5.0%	4.5%	14.3%	0.0%	5.0%	*	-	7.0%	1.5%	6.7%	4.1%	0.0%
Non-Acct Test	0.2%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	1.4%	2.6%	0.0%	11.5%	0.8%	*	-	1.2%	4.4%	0.0%	6.1%	42.9%
Absent	0.2%	0.1%	0.0%	0.6%	0.0%	0.0%	0.8%	*	-	0.0%	1.5%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.3%	1.9%	0.0%	11.5%	0.0%	*	-	1.2%	2.9%	0.0%	6.1%	42.9%
Other	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	682	400	154	7	26	120	1	0	86	68	30	49	7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	68%	59%	75%	*	*	*	*	*	86%	*	*	*
	2006	51%	84%	55%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	41%	39%	38%	*	< 1%	58%	*	*	45%	30%	*	25%
	2006	32%	27%	44%	6%	*	< 1%	10%	*	*	13%	< 1%	*	< 1%
Average TGI Growth														
Reading/ELA	2007	0.55	0.95	0.65	1.16	*	*	*	*	*	1.26	*	*	*
	2006	0.56	1.22	0.61	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.34	0.37	0.50	*	0.27	0.65	*	*	0.62	0.37	*	0.20
	2006	0.34	0.12	0.51	-0.43	*	-0.39	-0.37	*	*	-0.33	-0.51	*	-0.36
English Language Learners Progress Measure														
	2006-07	70%	63%	77%	54%	*	50%	*	*	*	29%	83%	*	50%
	2005-06	66%	63%	65%	70%	*	67%	*	*	*	60%	80%	*	63%
Attendance Rate														
	2005-06	95.5%	96.8%	96.2%	97.3%	97.6%	96.8%	97.4%	*	-	97.5%	97.2%	97.1%	96.6%
	2004-05	95.7%	96.8%	96.4%	96.9%	*	97.0%	96.9%	-	-	96.9%	97.0%	95.9%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	151	100.0%	22,695	1,015	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	1.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	2.9%	7.9%	7.4%
Grade 6	0	0.0%	20.4%	8.8%	7.3%
Grade 7	81	53.6%	37.4%	8.0%	7.2%
Grade 8	70	46.4%	38.2%	6.9%	7.4%
Grade 9	0	0.0%	1.2%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	8	5.3%	4.7%	4.1%	14.4%
Hispanic	28	18.5%	18.1%	18.5%	46.3%
White	113	74.8%	74.7%	76.6%	35.7%
Native American	1	0.7%	0.6%	0.4%	0.3%
Asian/Pac. Islander	1	0.7%	2.0%	0.4%	3.3%
Economically Disadvantaged	49	32.5%	29.3%	36.7%	55.5%
Limited English Proficient (LEP)	7	4.6%	2.9%	7.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.6%	2.2%	0.5%	2.3%
At-Risk	44	29.1%	30.7%	38.0%	48.3%
Mobility (2005-06)	27	15.7%	14.5%	16.3%	22.3%
Number of Students per Teacher	15.4	n/a	14.2	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	20.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	1.7%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	0.0%	0.0%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	1.1%	0.0%	2.9%	-	1.3%	0.0%	1.8%
Grade 6	-	1.1%	0.0%	1.2%	-	1.3%	0.0%	1.7%
Grade 7	1.8%	1.7%	1.8%	2.2%	0.0%	1.7%	0.0%	2.4%
Grade 8	0.0%	1.2%	0.0%	1.6%	0.0%	2.7%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 151
 Grade Span: 07 - 08
 School Type: Middle

District Name: MAYPEARL ISD
 Campus Name: MAYPEARL JUNIOR HIGH
 Campus #: 070915041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	-	-	15.2	19.5
Grade 2	-	-	17.2	19.6
Grade 3	-	-	18.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	19.1	14.9	22.3
Grade 6	-	21.9	15.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	14.9	19.6	15.9	20.0
Foreign Languages	27.0	20.4	18.4	20.9
Mathematics	15.0	19.8	14.0	20.0
Science	16.7	21.7	16.7	21.0
Social Studies	18.8	22.0	15.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 151
Grade Span: 07 - 08
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	11.4	98.1%	87.3%	63.9%	62.7%
Teachers	9.8	84.3%	76.3%	52.9%	50.7%
Professional Support	0.6	5.1%	7.0%	5.2%	8.2%
Campus Admin. (School Leader.)	1.0	8.6%	4.0%	3.7%	2.8%
Educational Aides:	0.2	1.9%	12.7%	15.8%	10.0%
Total Minority Staff:	0.6	4.9%	6.7%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.6	5.9%	1.4%	1.4%	9.3%
Hispanic	0.0	0.0%	3.5%	1.4%	20.8%
White	9.2	94.1%	94.5%	97.3%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	5.0	51.1%	25.5%	26.3%	22.8%
Females	4.8	48.9%	74.5%	73.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.3	13.4%	7.3%	5.2%	8.1%
1-5 Years Experience	2.1	21.1%	26.7%	21.5%	29.1%
6-10 Years Experience	3.6	36.9%	20.4%	29.3%	19.6%
11-20 Years Experience	1.9	19.2%	25.6%	28.6%	23.6%
Over 20 Years Experience	0.9	9.4%	20.0%	15.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	11.6 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	6.6 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,269	\$38,430	\$31,736	\$38,095
1-5 Years Experience		\$34,295	\$38,497	\$34,024	\$39,880
6-10 Years Experience		\$40,906	\$40,884	\$39,416	\$42,380
11-20 Years Experience		\$43,024	\$45,901	\$44,486	\$47,042
Over 20 Years Experience		\$50,814	\$52,195	\$52,239	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,692	\$43,610	\$41,290	\$44,897
Professional Support		\$40,232	\$49,831	\$43,105	\$52,940
Campus Administration (School Leadership)		\$43,986	\$63,551	\$54,815	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section II - Page 4
Total Students: 151
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District Name: MAYPEARL ISD
Campus Name: MAYPEARL JUNIOR HIGH
Campus #: 070915041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$769,892	100.0%	\$4,967	\$774,070	100.0%	\$4,994	\$116,577,742	100.0%	\$5,247
Instruction (11,95)	\$590,454	76.7%	\$3,809	\$594,632	76.8%	\$3,836	\$83,395,270	71.5%	\$3,753
Instructional-Related Services (12,13)	\$4,313	0.6%	\$28	\$4,313	0.6%	\$28	\$4,087,261	3.5%	\$184
Instructional Leadership (21)	\$15,244	2.0%	\$98	\$15,244	2.0%	\$98	\$1,236,871	1.1%	\$56
School Leadership (23)	\$91,859	11.9%	\$593	\$91,859	11.9%	\$593	\$8,675,270	7.4%	\$390
Support Services-Student (31,32,33)	\$62,985	8.2%	\$406	\$62,985	8.1%	\$406	\$6,218,188	5.3%	\$280
Other Campus Costs (35,36,51,52,53)	\$5,037	0.7%	\$32	\$5,037	0.7%	\$32	\$12,964,882	11.1%	\$583
By Program:									
Total Operating Expenditures	\$764,855	100.0%	\$4,935	\$769,033	100.0%	\$4,962	\$103,115,056	100.0%	\$4,641
Bilingual/ESL Education (25)	\$3,356	0.4%	\$22	\$3,356	0.4%	\$22	\$1,078,638	1.0%	\$49
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,293,660	1.3%	\$58
Accelerated Education (24,30)	\$10,175	1.3%	\$66	\$10,175	1.3%	\$66	\$4,929,250	4.8%	\$222
Gifted & Talented Education (21)	\$3,455	0.5%	\$22	\$3,455	0.4%	\$22	\$2,295,112	2.2%	\$103
Regular Education (11)	\$672,570	87.9%	\$4,339	\$676,748	88.0%	\$4,366	\$76,608,067	74.3%	\$3,448
Special Education (23)	\$75,299	9.8%	\$486	\$75,299	9.8%	\$486	\$16,756,936	16.3%	\$754
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$153,393	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	4.6%	2.7%	6.9%	14.8%
Career & Technology Education	81	53.6%	18.4%	32.1%	20.6%
Gifted & Talented Education	15	9.9%	11.3%	7.3%	7.5%
Special Education	41	27.2%	12.1%	17.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	0.1%	7.6%
Career & Technology Education	0.7	7.2%	2.1%	6.2%	3.9%
Compensatory Education	0.0	0.0%	1.8%	1.4%	3.3%
Gifted & Talented Education	0.0	0.0%	3.2%	0.0%	2.0%
Regular Education	8.7	88.7%	76.4%	82.4%	70.6%
Special Education	0.4	4.1%	11.6%	6.4%	10.0%
Other	0.0	0.0%	3.9%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: MAYPEARL ISD

Campus Name: MAYPEARL INTERMEDIATE

Campus #: 070915042

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	93%	*	93%	80%	> 99%	93%	*	*	93%	92%	71%	96%	*
	2006	81%	96%	91%	96%	*	93%	97%	*	*	98%	95%	80%	95%	> 99%
Mathematics	2007	86%	94%	*	94%	80%	90%	96%	*	*	90%	98%	80%	97%	86%
	2006	82%	99%	92%	99%	*	> 99%	98%	*	*	> 99%	97%	> 99%	> 99%	*
Science	2007	78%	86%	*	86%	40%	71%	93%	*	*	85%	88%	80%	77%	*
	2006	76%	96%	86%	96%	*	92%	97%	*	*	97%	95%	*	95%	*
All Tests	2007	69%	79%	*	79%	40%	70%	84%	*	*	77%	80%	64%	76%	71%
	2006	66%	93%	79%	93%	*	93%	93%	*	*	98%	87%	88%	96%	> 99%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	99%	95%	99%	*	> 99%	98%	*	*	97%	> 99%	88%	> 99%	*
	2006	92%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	80%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	81%	90%	*	90%	*	89%	92%	*	*	94%	85%	*	79%	*
All Tests	2007	78%	99%	87%	99%	*	> 99%	98%	*	*	97%	> 99%	89%	> 99%	*
	2006	78%	90%	*	90%	*	89%	92%	*	*	94%	85%	> 99%	79%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	93%	97%	> 99%	> 99%	97%	*	*	96%	99%	80%	> 99%	*
	2006	87%	95%	95%	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	96%	> 99%
Mathematics	2007	77%	81%	83%	99%	> 99%	96%	99%	*	*	97%	> 99%	89%	98%	88%
	2006	75%	80%	93%	95%	60%	96%	97%	*	*	96%	95%	93%	92%	92%
Science	2007	71%	79%	*	86%	40%	71%	93%	*	*	85%	88%	80%	77%	*
	2006	70%	85%	86%	96%	*	92%	97%	*	*	97%	95%	*	95%	*
All Tests	2007	70%	77%	79%	91%	40%	89%	93%	*	*	89%	93%	75%	87%	75%
	2006	67%	77%	86%	92%	40%	93%	94%	*	*	93%	91%	94%	87%	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	93%	97%	> 99%	> 99%	97%	*	*	96%	99%	80%	> 99%	*
	2006	87%	95%	95%	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	96%	> 99%
Mathematics	2007	77%	81%	83%	99%	> 99%	96%	99%	*	*	97%	> 99%	89%	98%	88%
	2006	75%	80%	93%	95%	60%	96%	97%	*	*	96%	95%	93%	92%	92%
Science	2007	66%	71%	71%	79%	40%	45%	88%	*	*	75%	81%	43%	65%	43%
	2006	64%	71%	84%	88%	*	78%	93%	*	*	91%	86%	57%	77%	83%
All Tests	2007	67%	72%	73%	88%	40%	79%	92%	*	*	86%	89%	57%	80%	50%
	2006	65%	72%	86%	89%	33%	84%	92%	*	*	90%	87%	70%	80%	87%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	44%	52%	< 1%	46%	55%	*	*	49%	54%	20%	35%	*
	2006	27%	33%	36%	39%	< 1%	14%	44%	*	*	42%	35%	36%	20%	14%
Mathematics	2007	25%	27%	21%	64%	20%	61%	66%	*	*	64%	64%	32%	54%	38%
	2006	23%	22%	42%	42%	20%	29%	46%	*	*	46%	38%	21%	34%	23%
Science	2007	19%	16%	*	26%	< 1%	< 1%	31%	*	*	23%	28%	20%	15%	*
	2006	16%	23%	26%	42%	*	23%	46%	*	*	53%	32%	*	20%	*
All Tests	2007	13%	14%	14%	37%	< 1%	29%	40%	*	*	37%	36%	10%	21%	13%
	2006	11%	9%	17%	15%	< 1%	3%	18%	*	*	19%	11%	25%	9%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	94%	97%	*	> 99%	> 99%	*	*	95%	> 99%	97%	96%	> 99%
	2006	84%	93%	93%	99%	*	> 99%	> 99%	*	*	> 99%	97%	99%	98%	> 99%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	91%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	94%	94%	93%	*	> 99%	> 99%	*	*	89%	> 99%	93%	91%	*
	2006	86%	94%	> 99%	97%	*	> 99%	> 99%	*	*	> 99%	93%	97%	96%	> 99%
Writing	2007	79%	92%	97%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	97%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	82%	88%	90%	94%	*	> 99%	> 99%	*	*	91%	> 99%	94%	93%	> 99%
	2006	74%	86%	90%	98%	*	> 99%	> 99%	*	*	> 99%	94%	98%	97%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	99.1%	99.4%	88.9%	100.0%	100.0%	*	-	98.8%	100.0%	97.0%	98.5%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.4%	90.4%	92.6%	77.8%	87.5%	95.5%	*	-	90.6%	94.4%	60.6%	83.1%	88.9%
Not on TAKS	6.7%	10.3%	9.2%	6.9%	11.1%	12.5%	4.5%	*	-	8.2%	5.6%	36.4%	15.4%	11.1%
TAKS-I Only	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.3%	6.3%	5.1%	11.1%	9.4%	3.0%	*	-	7.1%	3.3%	27.3%	12.3%	11.1%
TAKS-Alt Only	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.9%	2.3%	1.7%	0.0%	3.1%	1.5%	*	-	1.2%	2.2%	9.1%	3.1%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	93.7%	92.6%	66.7%	100.0%	92.5%	*	-	90.6%	94.4%	97.0%	95.4%	100.0%
Non-Acct System	6.1%	6.8%	5.5%	6.9%	22.2%	0.0%	7.5%	*	-	8.2%	5.6%	0.0%	3.1%	0.0%
Mobile	5.4%	5.7%	5.1%	6.9%	22.2%	0.0%	7.5%	*	-	8.2%	5.6%	0.0%	3.1%	0.0%
Non-Acct Test	0.7%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.3%	0.9%	0.6%	11.1%	0.0%	0.0%	*	-	1.2%	0.0%	3.0%	1.5%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.0%	0.6%	11.1%	0.0%	0.0%	*	-	1.2%	0.0%	3.0%	1.5%	0.0%
Total Count	3,040,283	718	401	175	9	32	133	1	0	85	90	33	65	9
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	99.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	85.9%	93.1%	85.7%	87.5%	67.4%	90.4%	*	*	83.9%	87.4%	37.5%	72.2%	62.5%
Not on TAKS	6.4%	12.2%	6.2%	14.3%	12.5%	32.6%	9.6%	*	*	16.1%	12.6%	62.5%	27.8%	37.5%
TAKS-I Only	0.1%	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.8%	0.0%	1.8%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	4.8%	11.0%	0.0%	26.1%	8.0%	*	*	13.7%	8.4%	48.2%	22.2%	33.3%
TAKS-I/SDAA II Only	0.8%	3.8%	0.6%	2.9%	12.5%	6.5%	1.6%	*	*	1.6%	4.2%	12.5%	5.6%	4.2%
By Acct Status														
Acct System	90.5%	91.2%	92.9%	94.7%	75.0%	95.7%	96.3%	*	*	96.8%	94.1%	94.6%	90.0%	95.8%
Non-Acct System	6.5%	6.9%	6.7%	5.3%	25.0%	4.3%	3.7%	*	*	3.2%	5.9%	5.4%	10.0%	4.2%
Mobile	5.6%	5.9%	6.3%	4.9%	25.0%	4.3%	3.7%	*	*	2.4%	5.9%	3.6%	10.0%	4.2%
Non-Acct Test	0.2%	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.8%	0.0%	1.8%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	682	301	245	8	46	187	3	1	124	119	56	90	24

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	68%	61%	*	*	*	*	*	*	*	*	*	*
	2006	51%	84%	60%	86%	*	*	> 99%	*	*	86%	*	*	*
Mathematics	2007	34%	41%	40%	*	*	*	*	*	*	*	*	*	*
	2006	32%	27%	50%	70%	*	*	71%	*	*	67%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.95	0.67	1.04	*	*	0.78	*	*	*	*	*	*
	2006	0.56	1.22	0.82	1.35	*	*	1.59	*	*	1.01	*	*	*
Mathematics	2007	0.33	0.34	0.37	1.12	*	*	*	*	*	*	*	*	*
	2006	0.34	0.12	0.54	0.33	*	*	0.48	*	*	0.30	0.36	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	*	7%	20%	< 1%	7%	*	*	7%	8%	29%	4%
	2006	20%	5%	9%	5%	*	7%	5%	*	*	3%	8%	20%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	96%	*	96%	> 99%	> 99%	95%	*	*	93%	97%	71%	> 99%
	2006	89%	99%	97%	99%	*	93%	> 99%	*	*	98%	> 99%	> 99%	95%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	6%	*	6%	20%	10%	4%	*	*	10%	2%	20%	3%
	2006	19%	1%	8%	1%	*	< 1%	2%	*	*	< 1%	3%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	*	97%	> 99%	90%	98%	*	*	93%	> 99%	80%	97%
	2006	90%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
	2006-07	70%	63%	76%	69%	*	69%	*	*	*	57%	78%	29%	69%
	2005-06	66%	63%	83%	70%	*	70%	*	*	*	55%	83%	25%	67%
Attendance Rate														
	2005-06	95.5%	96.8%	96.2%	97.0%	97.9%	97.7%	96.8%	*	*	97.3%	96.7%	96.8%	96.5%
	2004-05	95.7%	96.8%	96.8%	97.2%	98.9%	96.5%	97.3%	*	*	97.3%	97.1%	97.0%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	169	100.0%	17,246	1,015	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	1.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	80	47.3%	5.2%	7.9%	7.4%
Grade 6	89	52.7%	22.7%	8.8%	7.3%
Grade 7	0	0.0%	34.3%	8.0%	7.2%
Grade 8	0	0.0%	35.8%	6.9%	7.4%
Grade 9	0	0.0%	2.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	7	4.1%	3.4%	4.1%	14.4%
Hispanic	33	19.5%	19.7%	18.5%	46.3%
White	128	75.7%	75.5%	76.6%	35.7%
Native American	1	0.6%	0.6%	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	0.4%	3.3%
Economically Disadvantaged	68	40.2%	35.0%	36.7%	55.5%
Limited English Proficient (LEP)	10	5.9%	3.2%	7.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.4%	2.1%	0.5%	2.3%
At-Risk	47	27.8%	33.6%	38.0%	48.3%
Mobility (2005-06)	38	14.2%	14.9%	16.3%	22.3%
Number of Students per Teacher	11.7	n/a	13.7	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	20.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	1.7%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	0.0%	-	0.0%	1.8%	0.0%	-	0.0%	1.3%
Grade 5	0.0%	1.0%	0.0%	2.9%	0.0%	0.9%	0.0%	1.8%
Grade 6	0.0%	1.5%	0.0%	1.2%	0.0%	1.5%	0.0%	1.7%
Grade 7	-	1.5%	1.8%	2.2%	-	1.9%	0.0%	2.4%
Grade 8	-	1.1%	0.0%	1.6%	-	2.5%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 169
 Grade Span: 05 - 06
 School Type: Middle

District Name: MAYPEARL ISD
 Campus Name: MAYPEARL INTERMEDIATE
 Campus #: 070915042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	-	-	15.2	19.5
Grade 2	-	-	17.2	19.6
Grade 3	-	-	18.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	14.9	21.0	14.9	22.3
Grade 6	15.1	19.6	15.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	18.4	15.9	20.0
Foreign Languages	-	18.3	18.4	20.9
Mathematics	-	18.6	14.0	20.0
Science	-	20.4	16.7	21.0
Social Studies	-	20.8	15.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	16.4	73.0%	85.5%	63.9%	62.7%
Teachers	14.4	64.1%	75.0%	52.9%	50.7%
Professional Support	1.0	4.4%	6.3%	5.2%	8.2%
Campus Admin. (School Leader.)	1.0	4.4%	4.2%	3.7%	2.8%
Educational Aides:	6.1	27.0%	14.5%	15.8%	10.0%
Total Minority Staff:	0.0	0.0%	5.9%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	1.4%	9.3%
Hispanic	0.0	0.0%	2.9%	1.4%	20.8%
White	14.4	100.0%	95.7%	97.3%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	0.8	5.4%	27.5%	26.3%	22.8%
Females	13.7	94.6%	72.5%	73.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.7%	5.2%	8.1%
1-5 Years Experience	4.0	27.7%	25.3%	21.5%	29.1%
6-10 Years Experience	3.7	25.3%	21.4%	29.3%	19.6%
11-20 Years Experience	4.0	27.7%	27.3%	28.6%	23.6%
Over 20 Years Experience	2.8	19.3%	19.4%	15.5%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.7 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.3 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$35,252	\$31,736	\$38,095
1-5 Years Experience		\$32,960	\$36,966	\$34,024	\$39,880
6-10 Years Experience		\$37,579	\$39,895	\$39,416	\$42,380
11-20 Years Experience		\$43,675	\$45,187	\$44,486	\$47,042
Over 20 Years Experience		\$49,303	\$51,324	\$52,239	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,250	\$42,502	\$41,290	\$44,897
Professional Support		\$46,490	\$49,210	\$43,105	\$52,940
Campus Administration (School Leadership)		\$60,251	\$61,517	\$54,815	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		6.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 169
Grade Span: 05 - 06
School Type: Middle

District Name: MAYPEARL ISD
Campus Name: MAYPEARL INTERMEDIATE
Campus #: 070915042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,128,376	100.0%	\$4,606	\$1,235,826	100.0%	\$5,044	\$88,498,304	100.0%	\$5,317
Instruction (11,95)	\$915,729	81.2%	\$3,738	\$949,616	76.8%	\$3,876	\$63,625,468	71.9%	\$3,822
Instructional-Related Services (12,13)	\$27,648	2.5%	\$113	\$27,648	2.2%	\$113	\$3,015,525	3.4%	\$181
Instructional Leadership (21)	\$27,636	2.4%	\$113	\$27,707	2.2%	\$113	\$969,281	1.1%	\$58
School Leadership (23)	\$146,533	13.0%	\$598	\$146,533	11.9%	\$598	\$6,915,995	7.8%	\$415
Support Services-Student (31,32,33)	\$7,511	0.7%	\$31	\$7,511	0.6%	\$31	\$4,956,338	5.6%	\$298
Other Campus Costs (35,36,51,52,53)	\$3,319	0.3%	\$14	\$76,811	6.2%	\$314	\$9,015,697	10.2%	\$542
By Program:									
Total Operating Expenditures	\$1,125,057	100.0%	\$4,592	\$1,159,015	100.0%	\$4,731	\$79,143,614	100.0%	\$4,755
Bilingual/ESL Education (25)	\$4,984	0.4%	\$20	\$4,984	0.4%	\$20	\$634,532	0.8%	\$38
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$587,459	0.7%	\$35
Accelerated Education (24,30)	\$32,269	2.9%	\$132	\$66,227	5.7%	\$270	\$5,201,122	6.6%	\$312
Gifted & Talented Education (21)	\$2,087	0.2%	\$9	\$2,087	0.2%	\$9	\$1,914,636	2.4%	\$115
Regular Education (11)	\$944,221	83.9%	\$3,854	\$944,221	81.5%	\$3,854	\$57,821,238	73.1%	\$3,474
Special Education (23)	\$141,496	12.6%	\$578	\$141,496	12.2%	\$578	\$12,912,257	16.3%	\$776
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$72,370	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	5.9%	3.0%	6.9%	14.8%
Career & Technology Education	0	0.0%	19.6%	32.1%	20.6%
Gifted & Talented Education	18	10.7%	9.9%	7.3%	7.5%
Special Education	33	19.5%	13.5%	17.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	2.7%	6.2%	3.9%
Compensatory Education	0.0	0.0%	2.4%	1.4%	3.3%
Gifted & Talented Education	0.0	0.0%	3.0%	0.0%	2.0%
Regular Education	12.4	86.1%	77.5%	82.4%	70.6%
Special Education	2.0	13.9%	11.2%	6.4%	10.0%
Other	0.0	0.0%	2.3%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: MAYPEARL ISD

Campus Name: LORENE SMITH KIRKPATRICK ELEMENTA

Campus #: 070915101

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 396
Grade Span: EE - 04
School Type: Elementary

District Name: MAYPEARL ISD
Campus Name: LORENE SMITH KIRKPATRICK E
Campus #: 070915101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	95%	97%	*	90%	98%	*	*	> 99%	94%	80%	96%	83%
	2006	90%	97%	-	97%	*	90%	98%	*	*	> 99%	93%	*	94%	> 99%
Mathematics	2007	82%	80%	90%	80%	*	50%	87%	*	*	77%	83%	80%	72%	50%
	2006	83%	92%	-	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%
All Tests	2007	78%	79%	88%	79%	*	50%	86%	*	*	78%	81%	67%	72%	50%
	2006	79%	90%	-	90%	*	90%	92%	*	*	97%	84%	> 99%	84%	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	93%	91%	93%	*	82%	98%	*	*	94%	93%	*	87%	80%
	2006	83%	95%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	90%	93%	90%	*	70%	96%	*	*	93%	87%	*	82%	*
	2006	84%	95%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	91%	90%	94%	90%	*	91%	90%	*	*	87%	93%	*	88%	> 99%
	2006	92%	96%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	75%	82%	83%	82%	*	64%	88%	*	*	77%	87%	*	71%	40%
	2006	74%	88%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	96%	96%	*	86%	99%	*	*	97%	95%	> 99%	92%	82%
	2006	87%	95%	-	98%	*	90%	> 99%	*	*	> 99%	96%	*	94%	> 99%
Mathematics	2007	77%	81%	92%	85%	*	60%	91%	*	*	85%	85%	83%	77%	50%
	2006	75%	80%	-	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%
Writing	2007	92%	93%	94%	90%	*	91%	90%	*	*	87%	93%	*	88%	> 99%
	2006	91%	95%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	77%	87%	81%	*	57%	88%	*	*	77%	85%	86%	71%	45%
	2006	67%	77%	-	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 396
Grade Span: EE - 04
School Type: Elementary

District Name: MAYPEARL ISD
Campus Name: LORENE SMITH KIRKPATRICK E
Campus #: 070915101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	96%	96%	*	86%	99%	*	*	97%	95%	> 99%	92%	82%
	2006	87%	95%	-	98%	*	90%	> 99%	*	*	> 99%	96%	*	94%	> 99%
Mathematics	2007	77%	81%	92%	85%	*	60%	91%	*	*	85%	85%	83%	77%	50%
	2006	75%	80%	-	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%
Writing	2007	92%	93%	94%	90%	*	91%	90%	*	*	87%	93%	*	88%	> 99%
	2006	91%	95%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	67%	72%	85%	81%	*	57%	88%	*	*	77%	85%	86%	71%	45%
	2006	65%	72%	-	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	38%	40%	*	29%	44%	*	*	36%	44%	33%	35%	18%
	2006	27%	33%	-	47%	*	40%	48%	*	*	40%	54%	*	33%	20%
Mathematics	2007	25%	27%	38%	28%	*	25%	29%	*	*	33%	23%	17%	28%	20%
	2006	23%	22%	-	26%	*	30%	26%	*	*	29%	23%	17%	26%	20%
Writing	2007	30%	28%	30%	28%	*	18%	31%	*	*	26%	30%	*	21%	20%
	2006	30%	26%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	13%	14%	18%	17%	*	10%	19%	*	*	19%	15%	14%	14%	9%
	2006	11%	9%	-	16%	*	30%	14%	*	*	16%	17%	< 1%	16%	20%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	98%	94%	*	80%	96%	*	*	94%	92%	94%	94%	80%
	2006	84%	93%	-	86%	*	*	80%	*	*	*	*	86%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	92%	*	*	90%	*	*	88%	> 99%	92%	> 99%	*
	2006	87%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	94%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	79%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	97%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	88%	96%	87%	*	*	92%	*	*	89%	83%	87%	88%	*
	2006	74%	86%	-	80%	*	*	*	*	*	*	*	80%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 396
Grade Span: EE - 04
School Type: Elementary

District Name: MAYPEARL ISD
Campus Name: LORENE SMITH KIRKPATRICK E
Campus #: 070915101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.7%	99.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.4%	93.3%	92.8%	80.0%	92.0%	93.5%	-	-	91.0%	94.7%	45.0%	88.7%	85.7%
Not on TAKS	6.7%	10.3%	6.1%	7.2%	20.0%	8.0%	6.5%	-	-	9.0%	5.3%	55.0%	11.3%	14.3%
TAKS-I Only	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.3%	4.4%	7.2%	20.0%	8.0%	6.5%	-	-	9.0%	5.3%	55.0%	11.3%	14.3%
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.9%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	92.9%	92.2%	80.0%	92.0%	92.7%	-	-	89.7%	94.7%	100.0%	90.3%	92.9%
Non-Acct System	6.1%	6.8%	6.6%	7.8%	20.0%	8.0%	7.3%	-	-	10.3%	5.3%	0.0%	9.7%	7.1%
Mobile	5.4%	5.7%	6.5%	7.8%	20.0%	8.0%	7.3%	-	-	10.3%	5.3%	0.0%	9.7%	7.1%
Non-Acct Test	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	718	269	153	5	25	123	0	0	78	75	20	62	14
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	85.9%	-	94.3%	*	90.9%	94.8%	-	-	97.0%	91.9%	60.0%	90.9%	83.3%
Not on TAKS	6.4%	12.2%	-	5.7%	*	9.1%	5.2%	-	-	3.0%	8.1%	40.0%	9.1%	16.7%
TAKS-I Only	0.1%	1.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	-	5.7%	*	9.1%	5.2%	-	-	3.0%	8.1%	40.0%	9.1%	16.7%
TAKS-I/SDAA II Only	0.8%	3.8%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.2%	-	91.4%	*	100.0%	89.7%	-	-	97.0%	86.5%	90.0%	95.5%	100.0%
Non-Acct System	6.5%	6.9%	-	8.6%	*	0.0%	10.3%	-	-	3.0%	13.5%	10.0%	4.5%	0.0%
Mobile	5.6%	5.9%	-	8.6%	*	0.0%	10.3%	-	-	3.0%	13.5%	10.0%	4.5%	0.0%
Non-Acct Test	0.2%	1.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	682	-	70	1	11	58	0	0	33	37	10	22	6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 396
Grade Span: EE - 04
School Type: Elementary

District Name: MAYPEARL ISD
Campus Name: LORENE SMITH KIRKPATRICK E
Campus #: 070915101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	68%	50%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	84%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	41%	56%	*	*	*	*	*	*	*	*	*	*	
	2006	32%	27%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.95	0.77	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	1.22	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.34	0.60	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.12	-	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	3%	6%	3%	*	10%	2%	*	*	< 1%	6%	20%	4%	17%
	2006	12%	3%	-	3%	*	10%	2%	*	*	< 1%	7%	*	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	98%	99%	98%	*	90%	> 99%	*	*	> 99%	97%	> 99%	96%	83%
	2006	94%	98%	-	98%	*	90%	> 99%	*	*	> 99%	96%	*	94%	> 99%
English Language Learners Progress Measure															
	2006-07	70%	63%	81%	73%	*	73%	*	*	*	83%	67%	*	73%	69%
	2005-06	66%	63%	-	83%	*	83%	*	*	*	*	*	*	83%	83%
Attendance Rate															
	2005-06	95.5%	96.8%	96.8%	97.1%	95.3%	98.3%	96.9%	*	*	97.1%	97.1%	97.1%	97.1%	98.4%
	2004-05	95.7%	96.8%	-	96.8%	97.3%	97.2%	96.7%	*	-	96.8%	96.8%	96.0%	96.5%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 396
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	396	100.0%	17,783	1,015	4,576,933
Students By Grade:					
Early Childhood Education	10	2.5%	0.7%	1.0%	0.3%
Pre-Kindergarten	26	6.6%	3.8%	2.6%	4.1%
Kindergarten	72	18.2%	12.9%	7.1%	7.7%
Grade 1	70	17.7%	13.0%	6.9%	8.1%
Grade 2	70	17.7%	14.7%	6.9%	7.7%
Grade 3	78	19.7%	16.0%	7.7%	7.6%
Grade 4	70	17.7%	19.3%	6.9%	7.4%
Grade 5	0	0.0%	15.8%	7.9%	7.4%
Grade 6	0	0.0%	3.4%	8.8%	7.3%
Grade 7	0	0.0%	0.2%	8.0%	7.2%
Grade 8	0	0.0%	0.1%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	16	4.0%	3.3%	4.1%	14.4%
Hispanic	69	17.4%	16.8%	18.5%	46.3%
White	309	78.0%	78.0%	76.6%	35.7%
Native American	0	0.0%	0.6%	0.4%	0.3%
Asian/Pac. Islander	2	0.5%	1.3%	0.4%	3.3%
Economically Disadvantaged	164	41.4%	36.0%	36.7%	55.5%
Limited English Proficient (LEP)	38	9.6%	6.0%	7.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.5%	2.3%
At-Risk	164	41.4%	28.9%	38.0%	48.3%
Mobility (2005-06)	44	18.6%	17.2%	16.3%	22.3%
Number of Students per Teacher	15.7	n/a	14.5	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	3.6%	1.7%	2.9%	20.0%	14.5%	20.0%	11.9%
Grade 1	0.0%	4.0%	0.0%	6.0%	0.0%	7.8%	0.0%	10.2%
Grade 2	1.7%	2.1%	1.7%	3.6%	0.0%	1.0%	0.0%	4.4%
Grade 3	0.0%	1.6%	0.0%	3.0%	0.0%	2.4%	0.0%	2.3%
Grade 4	-	0.7%	0.0%	1.8%	-	0.8%	0.0%	1.3%
Grade 5	-	1.2%	0.0%	2.9%	-	2.2%	0.0%	1.8%
Grade 6	-	0.0%	0.0%	1.2%	-	0.9%	0.0%	1.7%
Grade 7	-	0.0%	1.8%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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 2006-07 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.7	18.0	19.5
Grade 1	15.2	18.5	15.2	19.5
Grade 2	17.2	18.8	17.2	19.6
Grade 3	18.4	17.9	18.4	19.5
Grade 4	17.0	19.3	17.0	20.2
Grade 5	-	20.1	14.9	22.3
Grade 6	-	20.5	15.1	21.8
Mixed Grades	-	25.6	-	25.0
Secondary: English/Language Arts	-	14.4	15.9	20.0
Foreign Languages	-	7.0	18.4	20.9
Mathematics	-	7.4	14.0	20.0
Science	-	11.2	16.7	21.0
Social Studies	-	10.6	15.0	22.0

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.2	73.3%	82.4%	63.9%	62.7%
Teachers	25.2	65.5%	70.7%	52.9%	50.7%
Professional Support	1.0	2.6%	7.7%	5.2%	8.2%
Campus Admin. (School Leader.)	2.0	5.2%	4.0%	3.7%	2.8%
Educational Aides:	10.3	26.7%	17.6%	15.8%	10.0%
Total Minority Staff:	0.4	1.0%	4.3%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	1.4%	9.3%
Hispanic	0.0	0.0%	1.8%	1.4%	20.8%
White	25.2	100.0%	97.2%	97.3%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	1.2	4.8%	3.8%	26.3%	22.8%
Females	24.0	95.2%	96.2%	73.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.0%	5.5%	5.2%	8.1%
1-5 Years Experience	5.0	19.8%	22.3%	21.5%	29.1%
6-10 Years Experience	7.0	27.8%	21.2%	29.3%	19.6%
11-20 Years Experience	11.0	43.6%	29.4%	28.6%	23.6%
Over 20 Years Experience	1.2	4.8%	21.6%	15.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.6 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	7.7 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,020	\$35,669	\$31,736	\$38,095
1-5 Years Experience		\$33,786	\$36,923	\$34,024	\$39,880
6-10 Years Experience		\$39,842	\$40,255	\$39,416	\$42,380
11-20 Years Experience		\$44,784	\$45,439	\$44,486	\$47,042
Over 20 Years Experience		\$49,181	\$50,608	\$52,239	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,897	\$43,020	\$41,290	\$44,897
Professional Support		\$46,490	\$48,480	\$43,105	\$52,940
Campus Administration (School Leadership)		\$62,417	\$61,371	\$54,815	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,434,367	100.0%	\$4,583	\$1,619,354	100.0%	\$5,174	\$91,719,305	100.0%	\$5,212
Instruction (11,95)	\$1,162,303	81.0%	\$3,713	\$1,237,402	76.4%	\$3,953	\$69,647,494	75.9%	\$3,958
Instructional-Related Services (12,13)	\$23,963	1.7%	\$77	\$23,963	1.5%	\$77	\$3,494,018	3.8%	\$199
Instructional Leadership (21)	\$31,288	2.2%	\$100	\$33,483	2.1%	\$107	\$905,630	1.0%	\$51
School Leadership (23)	\$172,443	12.0%	\$551	\$172,443	10.6%	\$551	\$6,358,611	6.9%	\$361
Support Services-Student (31,32,33)	\$42,138	2.9%	\$135	\$42,138	2.6%	\$135	\$4,386,461	4.8%	\$249
Other Campus Costs (35,36,51,52,53)	\$2,232	0.2%	\$7	\$109,925	6.8%	\$351	\$6,927,091	7.6%	\$394
By Program:									
Total Operating Expenditures	\$1,432,135	100.0%	\$4,576	\$1,509,429	100.0%	\$4,822	\$84,512,563	100.0%	\$4,803
Bilingual/ESL Education (25)	\$3,743	0.3%	\$12	\$3,743	0.2%	\$12	\$1,008,484	1.2%	\$57
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,619	0.0%	\$1
Accelerated Education (24,30)	\$77,555	5.4%	\$248	\$146,989	9.7%	\$470	\$8,246,193	9.8%	\$469
Gifted & Talented Education (21)	\$4,742	0.3%	\$15	\$4,742	0.3%	\$15	\$1,075,772	1.3%	\$61
Regular Education (11)	\$1,134,476	79.2%	\$3,625	\$1,142,336	75.7%	\$3,650	\$62,396,135	73.8%	\$3,546
Special Education (23)	\$211,619	14.8%	\$676	\$211,619	14.0%	\$676	\$11,770,239	13.9%	\$669
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,121	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	9.3%	5.7%	6.9%	14.8%
Career & Technology Education	0	0.0%	0.1%	32.1%	20.6%
Gifted & Talented Education	22	5.6%	4.7%	7.3%	7.5%
Special Education	37	9.3%	11.0%	17.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.2%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	6.2%	3.9%
Compensatory Education	1.0	4.0%	4.9%	1.4%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	23.2	92.1%	81.9%	82.4%	70.6%
Special Education	1.0	4.0%	10.0%	6.4%	10.0%
Other	0.0	0.0%	0.0%	3.6%	2.6%

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